

**2017**

News from Oxford University Press  
Dace Miška

# Overview

## News for Courses

Solutions 3e

English Plus 2e

## News for Supplem

PEU 4e

Oxford Academic  
Vocabulary Practice

'Tip banks'

## News for Digital

Catalogues

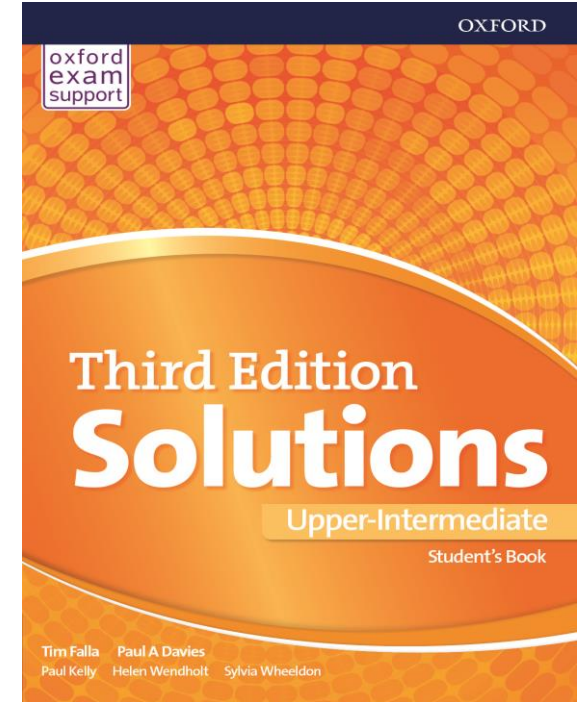
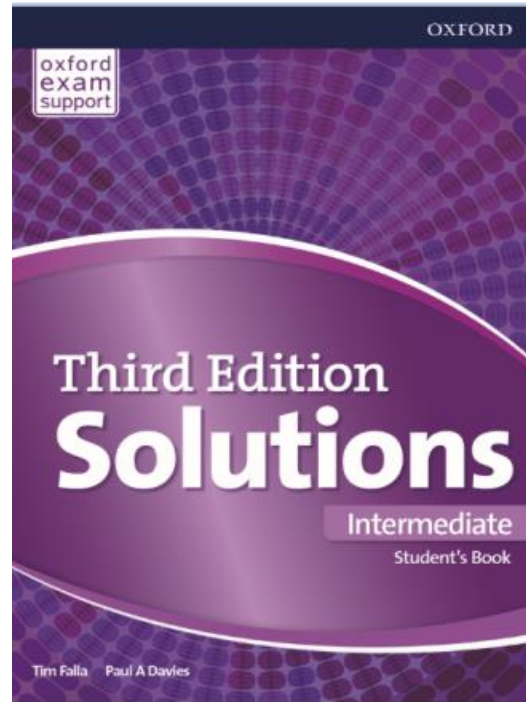
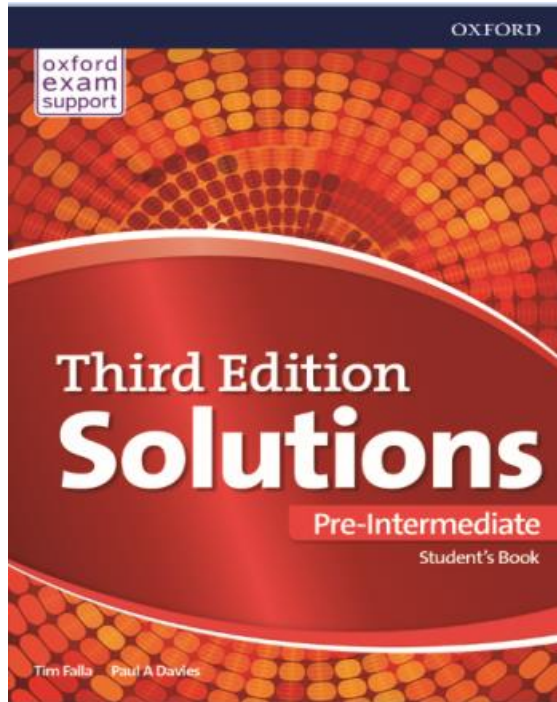
Apps

Change of iTools

# Event of the year for OUP

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Solutions 3rd edition is out!



Elementary and Advanced will be updated in 2018.

# Main changes in Solutions 3e:

100% new

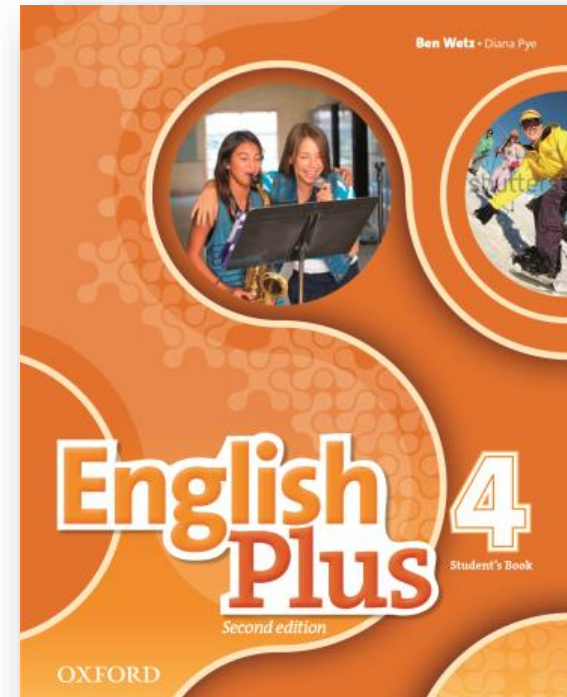
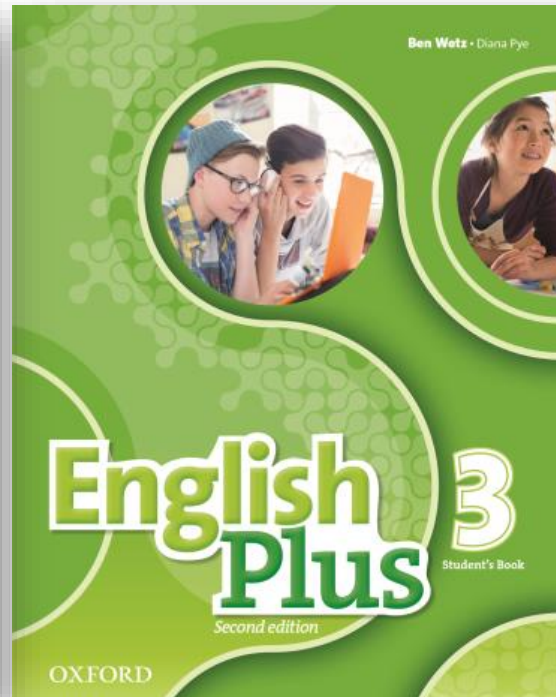
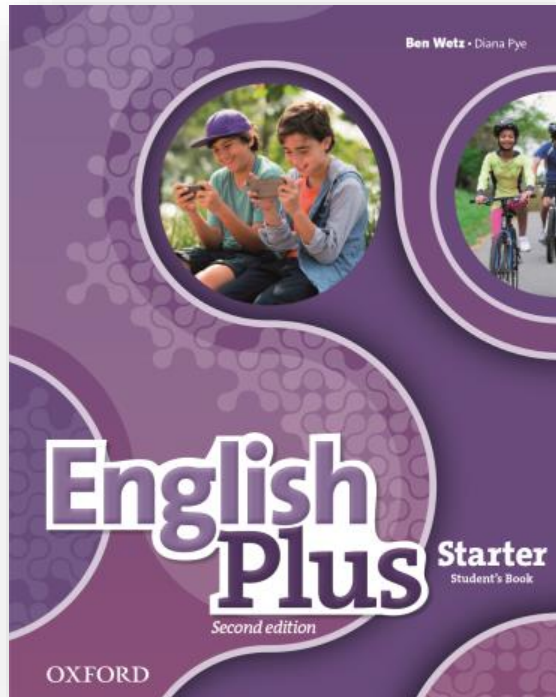
New Listening Lesson

New Word Skills lesson

Revision all in WB now

# English Plus 2e

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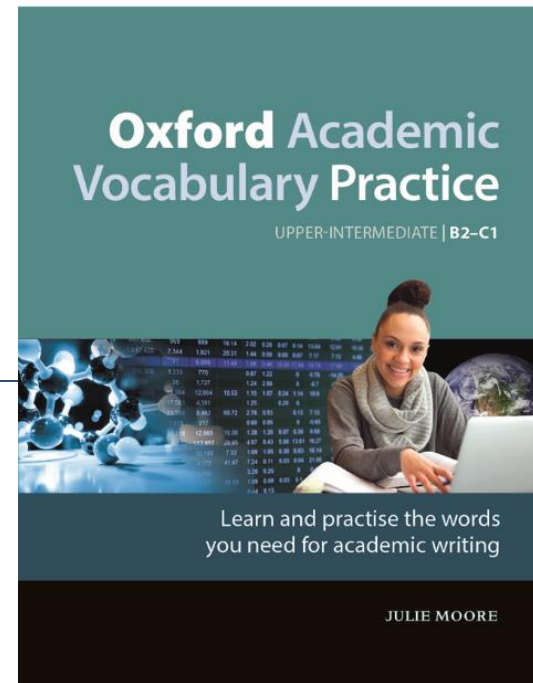
*Spring 2017*

*Late autumn(TBC)  
Please contact OUP office for details*

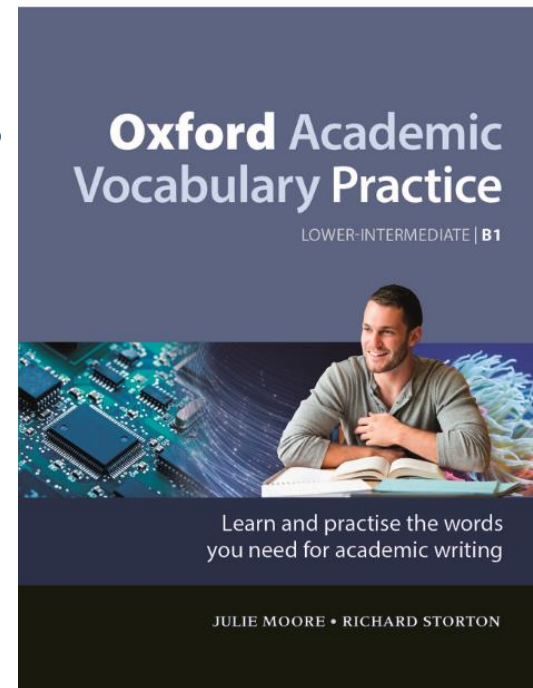
# NEW: Oxford Academic Vocabulary Practice

- key words for academic **writing**
- 250 practice activities
- evaluating ideas, explaining concepts, expressing opinions
- covers 650 key words per level

See sample pages online: [www.oup.com/elt](http://www.oup.com/elt)



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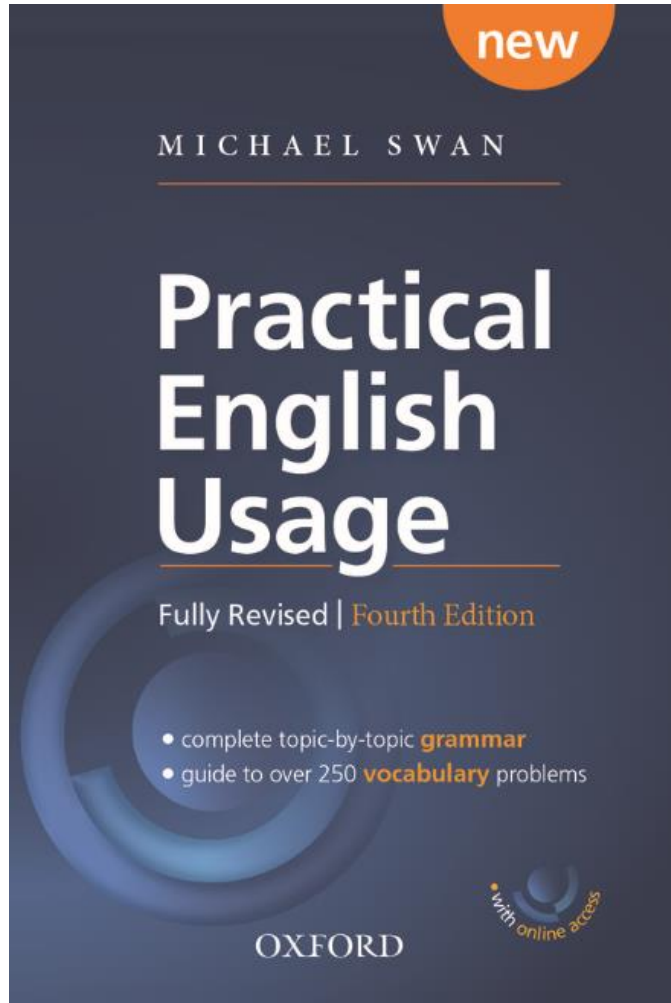


JULIE MOORE • RICHARD STORTON



# Michael Swan: ELTons 2014 British Council lifetime achievement award winner

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• Grammar and Vocabulary separated

1.

• Entries updated

2.

• Now available also online

3.

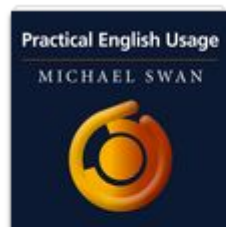
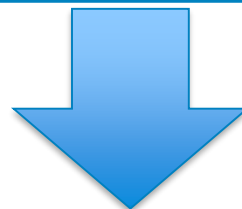
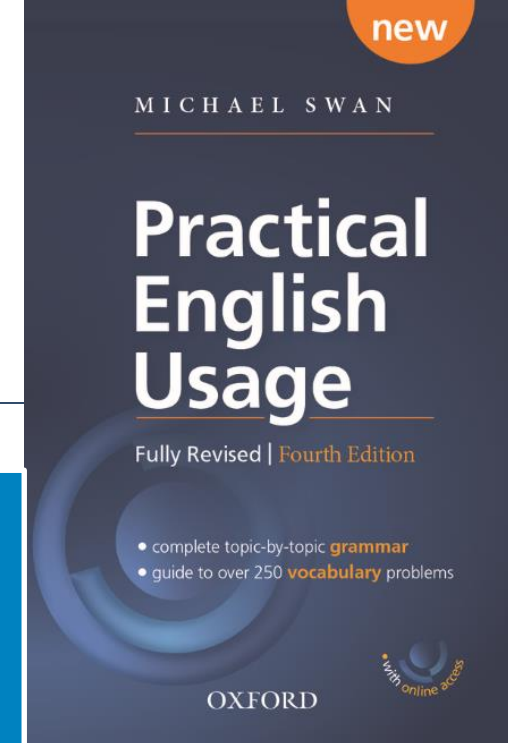
# Options to use PEU 4th edition

Printed

Printed with  
Online code  
(Paperback or hardback)

Online code  
(1 year)

App  
(forthcoming)



## Practical English Usage Online (1 year's access)

New

Format: Online resource

Share Print

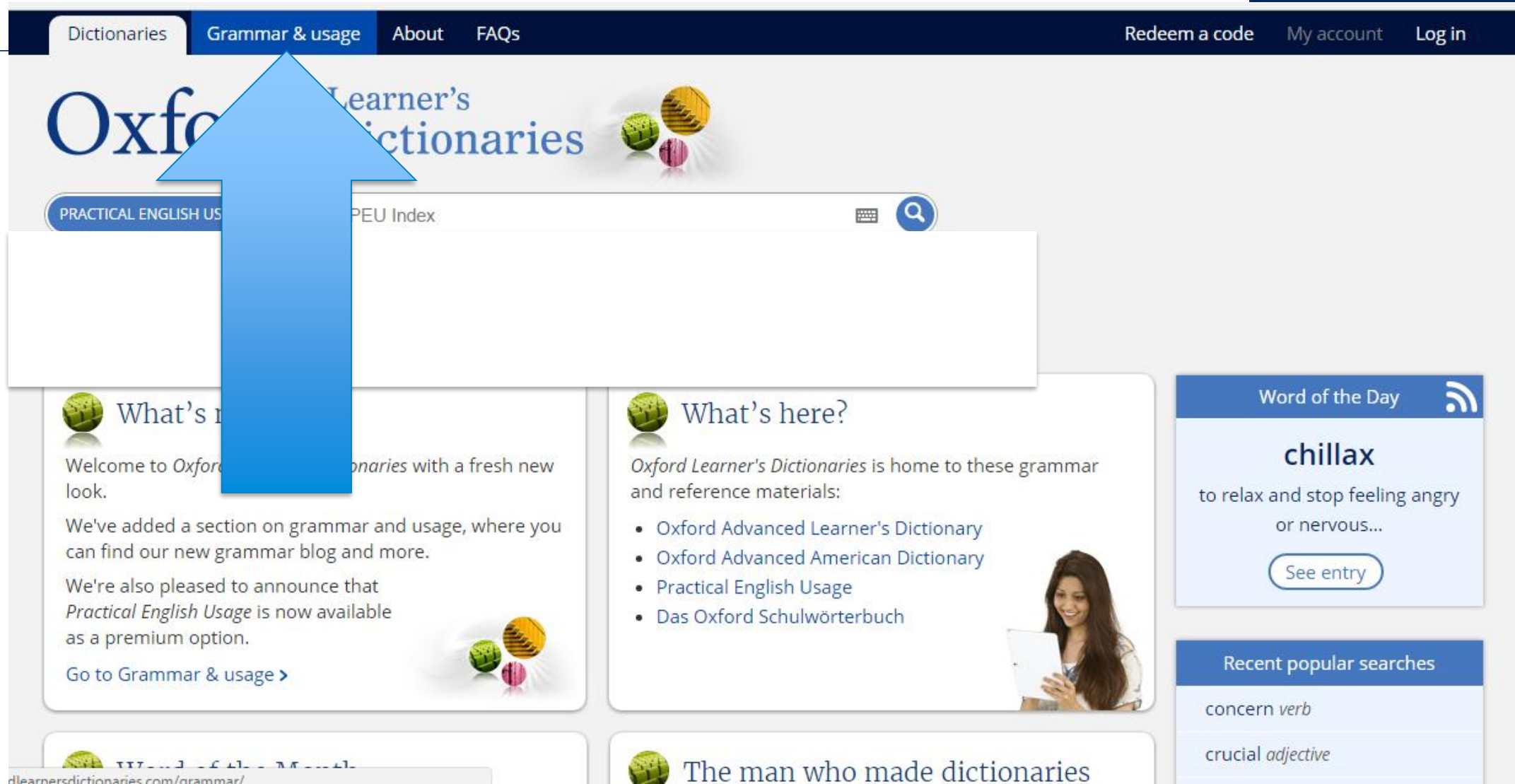
Grammar and vocabulary series for all ages, taking students from elementary to advanced with practice books and CD-ROMs, print and online tests, and online practice.



# Redeeming Online code:

[www.oxfordlearnersdictionaries.com](http://www.oxfordlearnersdictionaries.com)

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The screenshot shows the website's navigation bar with 'Dictionaries', 'Grammar & usage', 'About', and 'FAQs'. On the right, there are links for 'Redeem a code', 'My account', and 'Log in'. The main header features the 'Oxford Learner's Dictionaries' logo and a search bar. A large blue arrow points to the 'Grammar & usage' menu item. Below the header, there are several content blocks: a 'What's new' section, a 'What's here?' section listing various dictionaries, a 'Word of the Day' section for 'chillax', and a 'Recent popular searches' section.

Navigation: Dictionaries | **Grammar & usage** | About | FAQs | Redeem a code | My account | Log in

## Oxford Learner's Dictionaries

PRactical ENGLISH US | PEU Index

### What's new

Welcome to *Oxford Learner's Dictionaries* with a fresh new look.

We've added a section on grammar and usage, where you can find our new grammar blog and more.

We're also pleased to announce that *Practical English Usage* is now available as a premium option.

[Go to Grammar & usage >](#)

### What's here?

*Oxford Learner's Dictionaries* is home to these grammar and reference materials:

- Oxford Advanced Learner's Dictionary
- Oxford Advanced American Dictionary
- Practical English Usage
- Das Oxford Schulwörterbuch

### Word of the Day

## chillax

to relax and stop feeling angry or nervous...

[See entry](#)

### Recent popular searches

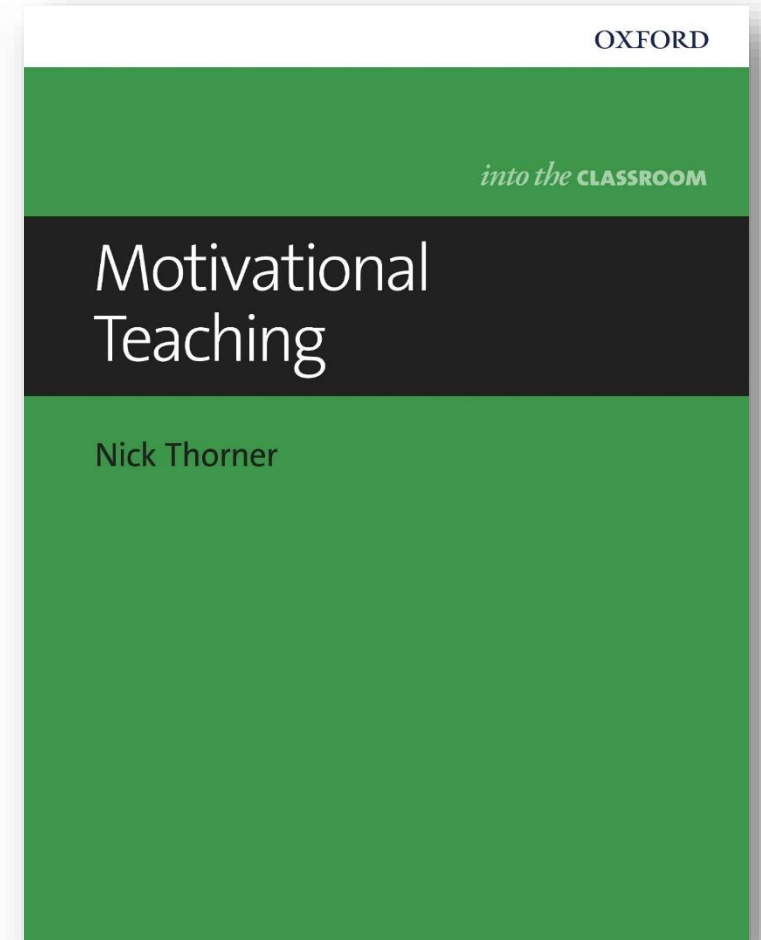
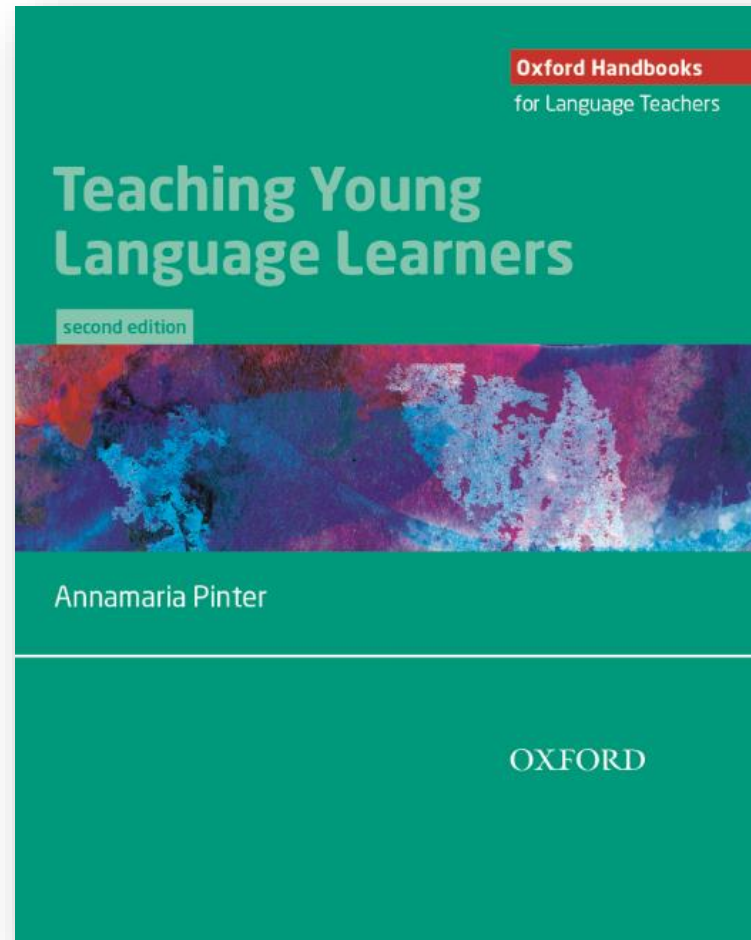
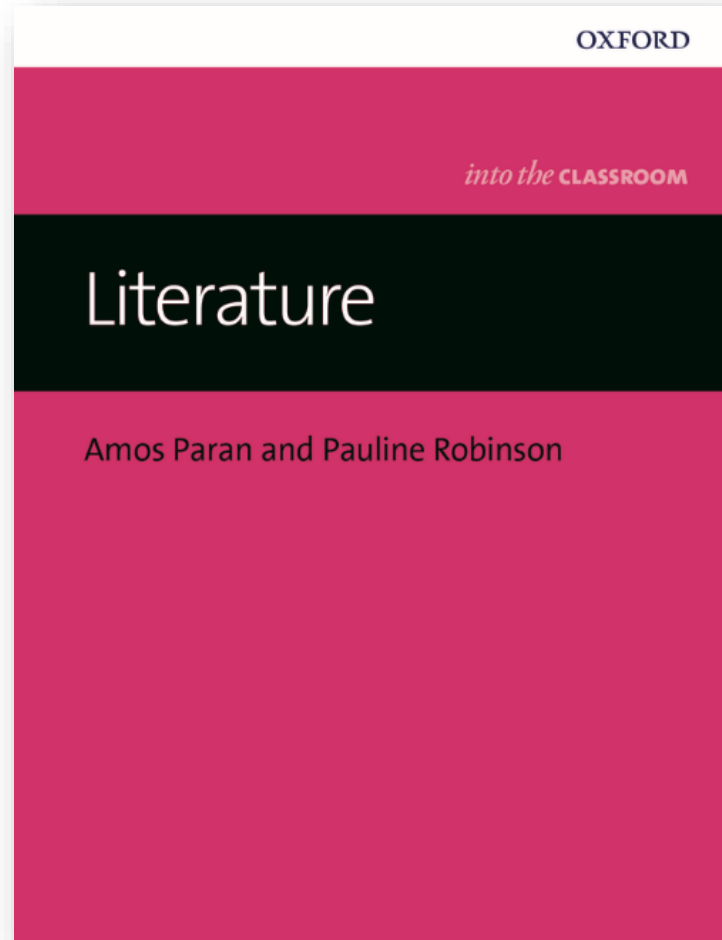
- concern *verb*
- crucial *adjective*

### The man who made dictionaries

# Oxford guidebooks for teachers ('Tip banks')

Most recent

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# All 'Into the classroom' series books are highly practical


Try this 


MOTIVATING SPECIFIC BEHAVIOURS **4**

**Assessing behaviour**  
One of the reasons why students may be less motivated to engage in learning behaviour is that teachers don't always demand to see it. Consider how activities that may be seen as unpleasant, such as exercise or dieting, are far easier to keep up if we have someone to watch us do them and congratulate us on our efforts. Yet in class we tend to give most attention to assessing outputs of learning, rather than to the processes that lead to them. For example, we frequently set students speaking tasks rather than encourage them to initiate a conversation, or we may design a listening task rather than have them attend to language of their own accord. In doing so, we are signalling to students that simply following instructions is the route to learning and that good learner behaviour has little value. We can strengthen good learner behaviour by designing classroom activities that aim to assess it.

**Try this**  **Learning behaviour presentation**  
Ask students to produce a video or presentation about their learning habits at home. They might include a clip from their favourite English TV programme, discuss their favourite English book, or introduce a person they speak to in English. Give positive feedback on the learning behaviours they demonstrate.

**Try this**  **Noticing bingo**  
Have students choose a documentary to watch, about a topic they've been studying. Ask them to create a list of five language structures they have studied recently (e.g. comparative adjectives). Students then watch the documentary and tick off the structures when they notice them, writing down the example. The winner is the one who notices the most. Take the lists in and check that they've written the structures accurately.

**Try this**  **Free conversation**  
Sit two students opposite each other and give a third a stopwatch. Give the pair two minutes to start and continue a conversation of their choosing. The third student should stop the watch when the pair are unable to keep a 'real' conversation going. Share any particularly successful opening gambits that you overhear. There are also opportunities to draw attention to learning behaviour during feedback.

 **Getting it right** **Feedback**  
Focus feedback on the behaviour learners are adopting. If students perform well, praise them for the actions they took, e.g. *All those notes have really expanded your vocabulary!* If they do less well, ask them what they could do to improve the way they learn. If possible, ask them to correct mistakes using the target behaviour, e.g. by looking up a misspelt word in a dictionary.

**Rewards**  
Reward systems are a familiar way of strengthening positive learner behaviour. Some argue that they can undermine intrinsic motivation, but this depends on how they are perceived. If they are seen as a way of


39


Try this 

**5** **Teacher behaviour**

Learners strongly associate the subjects they study with the people who teach them. So any pleasure a student feels when they contemplate their studies will depend in part on their view of their teacher. Students who like their teacher may also make efforts to please them by working hard at their subject. A well-liked teacher is therefore a motivating teacher. This means we have to find ways to relate to students and engage them on a personal level.

**Welcoming students**  
Of course, if a student already has negative feelings towards English, or towards working in an L2, it may be difficult to establish relationships with them while learning activities are taking place. Teachers may sometimes need to take time out from actual teaching to develop rapport.

**Try this**  **Opening conversation**  
At the start of the lesson, dedicate five minutes to conversation unrelated to the lesson. Use the students' L1 if necessary. Remain seated to appear as an equal and join conversations students are already having, or introduce topics they are likely to respond to (e.g. a football match, TV programme, or song). Spend time listening and share your opinions and experiences. Establish common ground where possible, but prioritize sincerity and openness. End the conversation with an invitation to join you in learning, such as *Shall we do some learning now?* Regain authority and students' confidence with an assertive *Good afternoon, class. Welcome to your English lesson.*

 **Getting it right** **Late students**  
Arriving late may show disrespect, but reacting negatively to late students can damage your attempt at relationship building. Greet students by name enthusiastically as they enter so they don't feel they can slip in unnoticed, and add a 'late mark' to the register. Deal with persistent lateness through the school's discipline procedures.

**Starting work**  
Making a transition from being relaxed and informal with students to being purposeful and earnest is important. A teacher's commitment to their subject will raise interest and curiosity. After all, if we don't take our subject

46

Try this 

**Motivational  
Teaching**

Nick Thorner

**Motivating specific behaviours**

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16/02/2017****Teacher behaviour – 46**

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## Quick Quiz

How many of these can you answer with YES?

1

- Do you teach Mixed Abilities?
- (*mixed levels, mixed learning speed, mixed interests etc.*)

2

- Do you teach students with SEN?
- (*e.g. dyslexia, behavioural disorders or talented students?*)

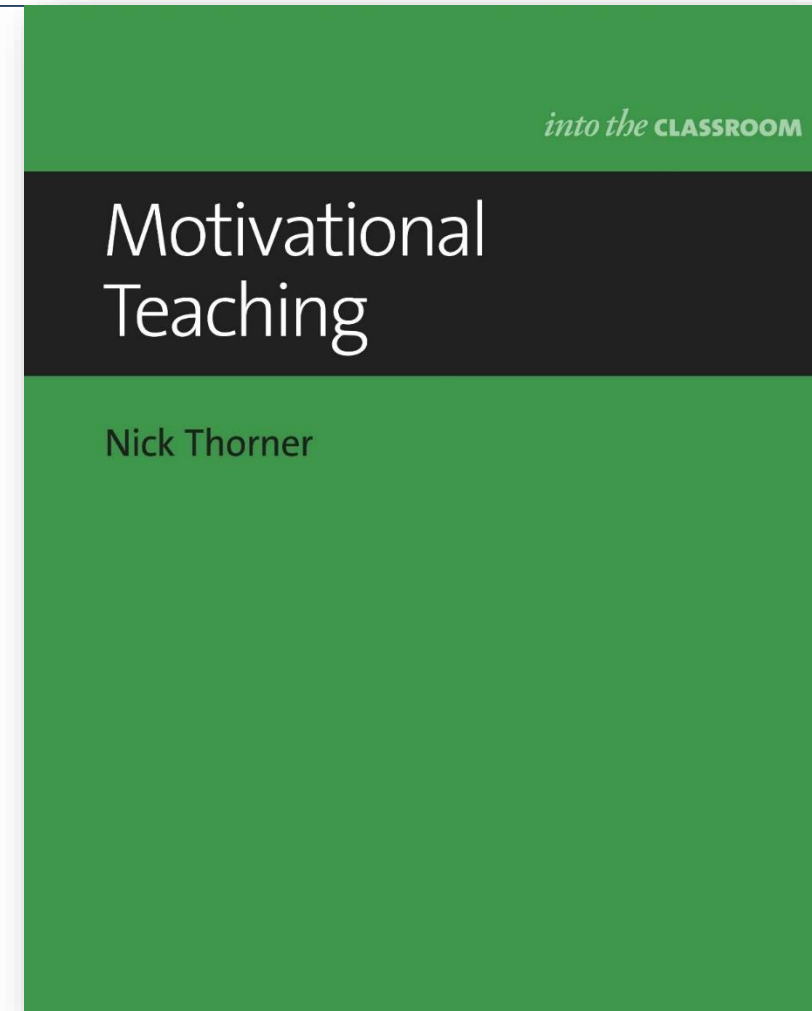
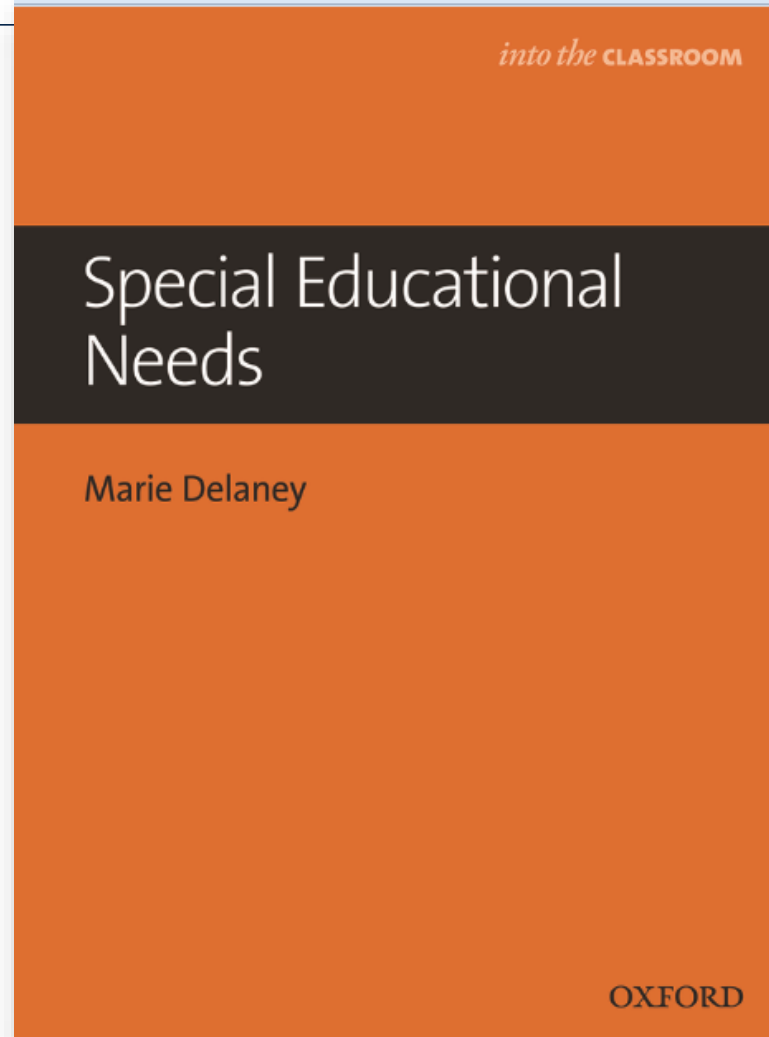
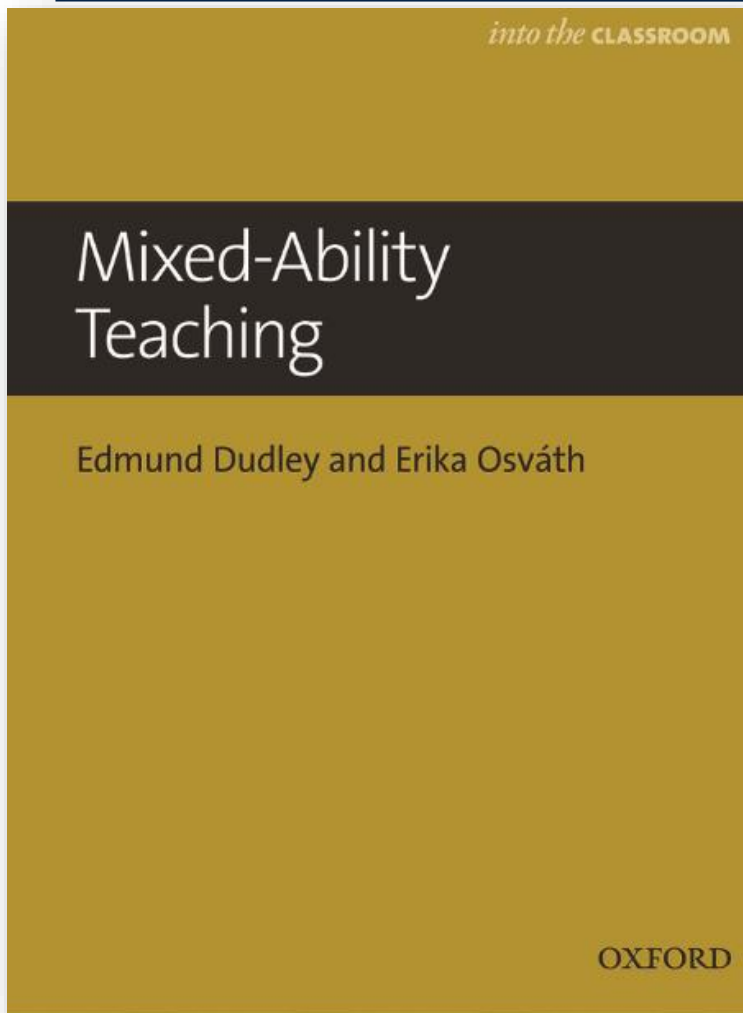
3

- Do your students need extra help with motivation?

If you answered with Yes to at least one of these questions, see the next slide with sources of ideas to deal with the mentioned challenges.

# Perfect partners

Recommended for EVERY teacher





# Motivational Spring offer from Oxford

Buy 2 get 1 free (receipt date: January – June 2017)

Order via Globuss or Jāņa Rozes grāmatnīca

Take a photo of the receipt (invoice)

Send the photo to DM

email

SMS

WhatsApp

or Viber

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*into the CLASSROOM*

Motivational Teaching

Nick Thorner

*into the CLASSROOM*

Special Educational Needs

Marie Delaney

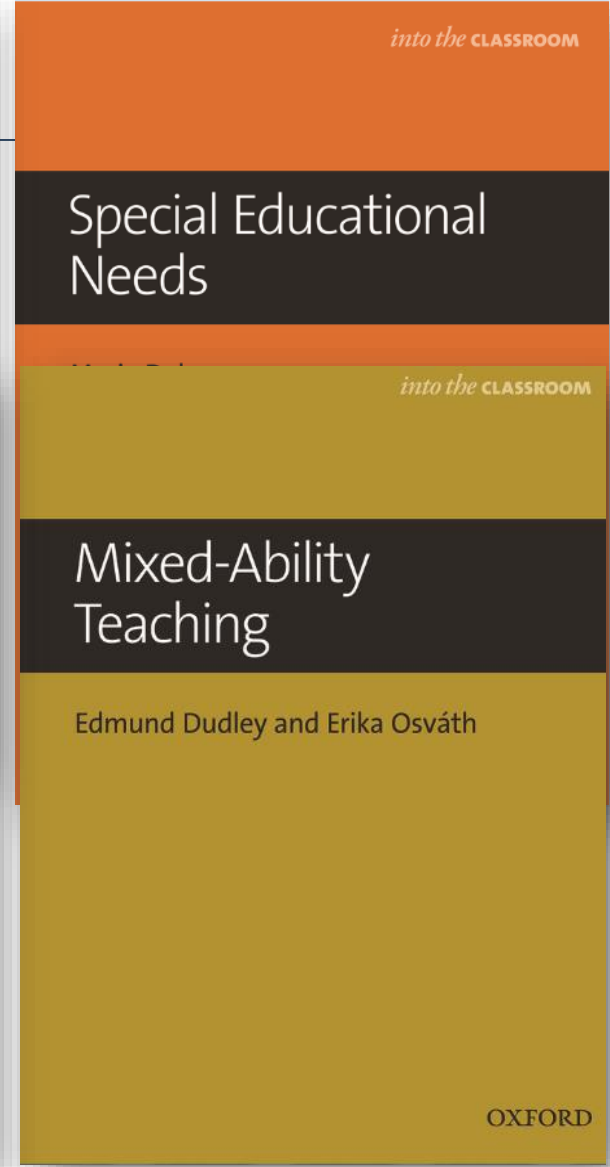
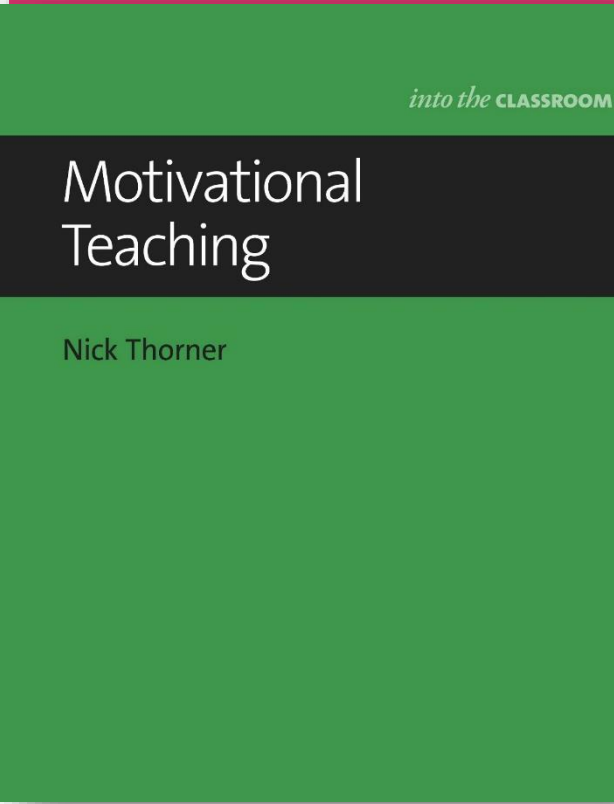
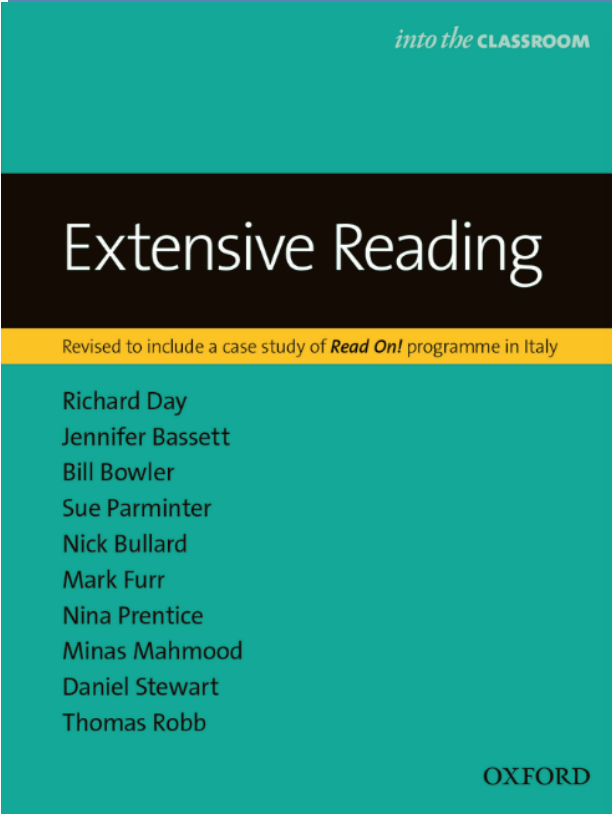
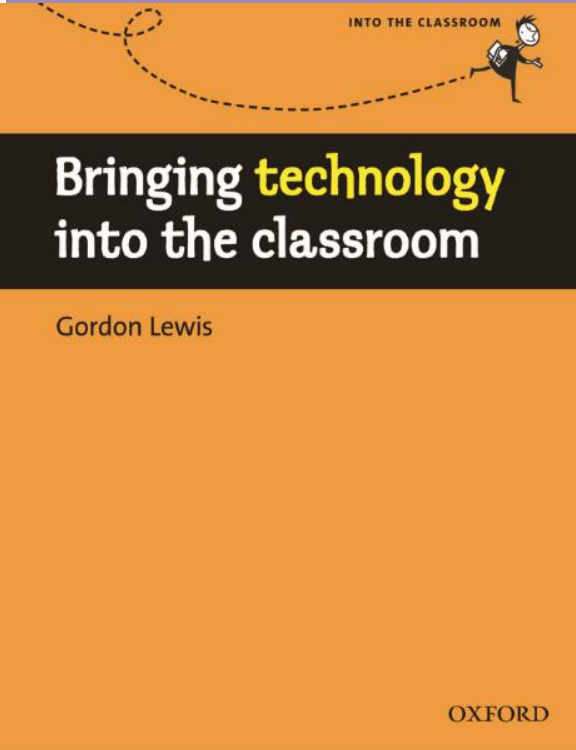
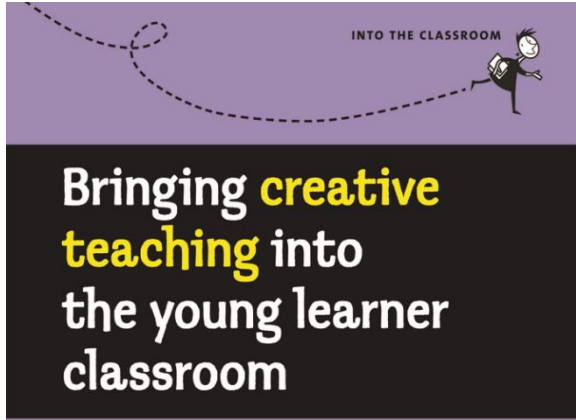
*into the CLASSROOM*

Mixed-Ability Teaching

Edmund Dudley and Erika Osváth

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# 'Into the Classroom' series titles



**Oxford catalogues**  
**GOING DIGITAL**

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App

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# Mini-catalogue for LV schools

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Find the right course for your class

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Helps students learn the language they need to write academic English, whatever their chosen subject. With entries on the Oxford Academic Writer on CD-ROM, which shows students how to structure and write a range of assignments.

**Oxford Essential Dictionary, Second Edition**

All the essential words and information levels that students need. Now updated with new words and the Kindle on CD-ROM, which shows learners how to explore the information in an entry.

**Oxford Wordpower Dictionary, Fourth Edition**

The dictionary that gets results, now with Oxford Mobile on an ED-ROM.

**Oxford Advanced Learner's Dictionary, 9th Edition**

Advance speaking and writing and the world's best-selling advanced learner's dictionary that helps develop language skills. Now with interactive and speaking exercises built on help guides, with speaking and writing.

**Oxford Learner's Thesaurus, A dictionary of synonyms**

No two words are exactly the same – this is the learner's thesaurus that explains the difference.

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Understand how words work together to write and speak more natural, exciting English.

**Oxford Student's Dictionary, Third Edition**

More words and more support for students using English to study other subjects. Now updated with new words and the Kindle on CD-ROM, which shows learners how to explore the information in an entry.

**Oxford Children's Picture Dictionary 2e**

This monolingual, topic-based dictionary helps children to consolidate the vocabulary they have learnt in class. It is designed to be used alongside all of our primary courses. It contains over 800 words for all topics taught at school, in addition to 25 category words.

**Oxford Learner's Pocket Dictionaries**

Based on their larger counterparts these pocket-sized dictionaries provide essential information on words, meanings and synonyms.

**Oxford Learner's Thesaurus**

No two words are exactly the same – this is the learner's thesaurus that explains the difference.

**Apps for learners of English**

Take your English learning with you wherever you go. We now have a range of apps for smartphones, tablet PCs, laptops and feature phones.

**Oxford Advanced Learner's Dictionary App**

Instant access to the full CD-ROM dictionary, and now on an app (see reverse).

**Oxford Advanced Learner's Dictionary App**

Helps students learn the language they need to write academic English, whatever their chosen subject.

**Practical English Usage App**

Find answers to the questions you and your students ask about the English language. Fast and easy access to the 10th edition of the book.

**Oxford Learner's Thesaurus app**

Over 20,000 synonyms and antonyms explained. Includes examples of how to use the words.

**Oxford Collocations Dictionary for students of English**

Understand how words work together to write and speak more natural, exciting English.

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**Oxford Learner's Thesaurus**

No two words are exactly the same – this is the learner's thesaurus that explains the difference.

## OXFORD GRAMMAR – GRAMMAR THAT GETS RESULTS

**Oxford English Grammar Course**

A three-level grammar course which offers step-by-step presentation and plenty of practice. Preparation for grammar CD-ROMs help students learn and practise problem-solving grammar structures.

**Practical English Usage, 10th Edition**

Michael Swan's indispensable guide to the English language, with clear explanations of difficult grammar, vocabulary, usage, and style.

**Oxford Practice Grammar**

A three-level grammar practice series with the right balance of explanation and practice at every level. Series now includes lesson plans and worksheets.

**Oxford Living Grammar**

A four-level series to learn and practice grammar in everyday contexts. The Oxford Flex CD-ROM provides extra practice and printable tests.

**Oxford Grammar for Schools**

A five-level grammar series that uses clear explanations, communicative activities and engaging illustrations to help young learners and teenagers understand and practice grammar.

**Oxford Word Skills**

A three-level vocabulary series that takes a practical approach to learning and practising the words learners study need to communicate in English.

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Learners can extend their word skills by using new idioms and phrasal verbs are used naturally in spoken and written English.

**Oxford Learner's Pocket series**

This series provides a complete, pocket-sized English language reference package.

**Online Grammar Practice**

Automatically marked grammar practice with feedback on answers. Available from [www.oup.com/elt/grammar](http://www.oup.com/elt/grammar).

**Oxford Grammar for EAP**

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	Nosaukums	ISBN	Eksemplāri skolēniem (skaits)	Eksemplāri skolotājiem (skaits)
16				
35	New Chatterbox			
49	Chit Chat			
50	Cookie and friends Starter: Classbook	9780194070003	↑ Qty for students	↑ Qty for teachers
51	Cookie and friends Starter: Teacher's Book	9780194070065		
52	Cookie and friends Starter: Class Audio CD	9780194070034		
53	Cookie and friends A: Classbook	9780194070010		
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61	Cookie and friends: Play Pack (for use with Starter, A and B)	9780194070256		
62	Cookie and friends: CD-ROM	9780194070232		
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27	English Plus 2.izdevums			
195	Family & Friends 1.izdevums			
245	Family & Friends 2.izdevums			
252	Family & Friends Plus (2016.gada)			
267	First Friends 1.izdevums			

Page 1

Open the title list

Save file and send to OUP office before placing order in bookshop for gratis confirmation.

Veidlapa

3. Brīveksemplāru saņemšana

Instrukcija

# Graded Readers catalogue available from

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BOOKSHELF 

[www.oxfordlearnersbookshelf.com](http://www.oxfordlearnersbookshelf.com)

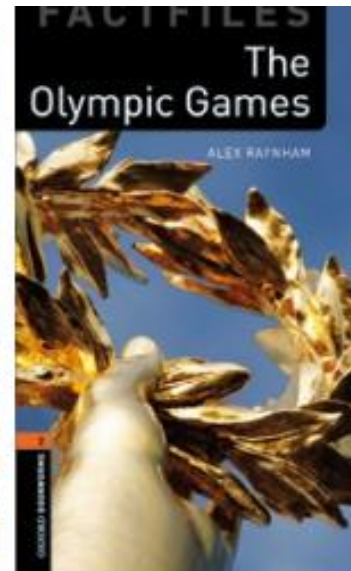
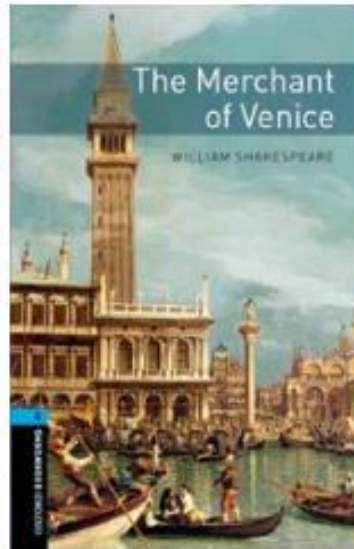
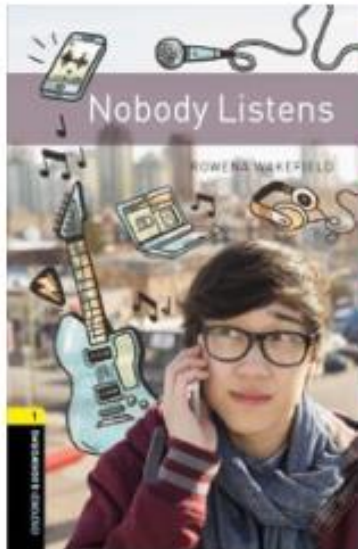
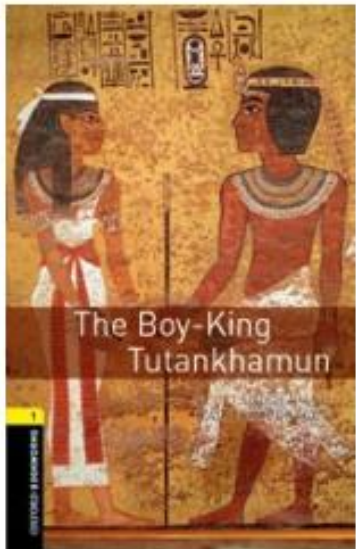
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iTools



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Schools that plan to order digital products  
for their Oxford course books  
are advised to consult OUP office first.

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---

- ✓ **Not dependent on Adobe Flashplayer**
- ✓ Compatible with tablets
- ✓ Easier to update and fix
- ✓ No installation
- ✓ Not tied to one computer
- ✓ Better priced



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Available for iPhone®, iPad®, and Android™ devices

Test your English, challenge your friends,  
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FREE





# Word Champions

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*...Fastest finger first*

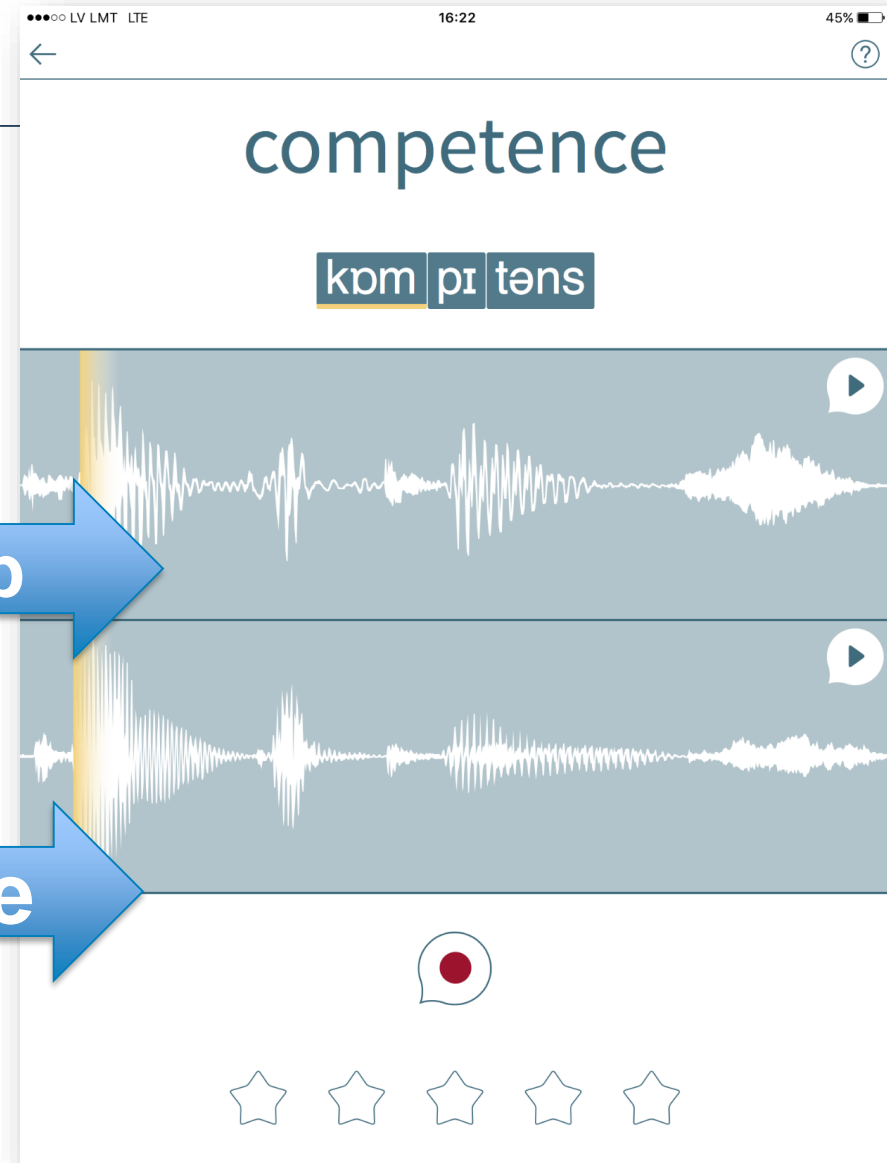
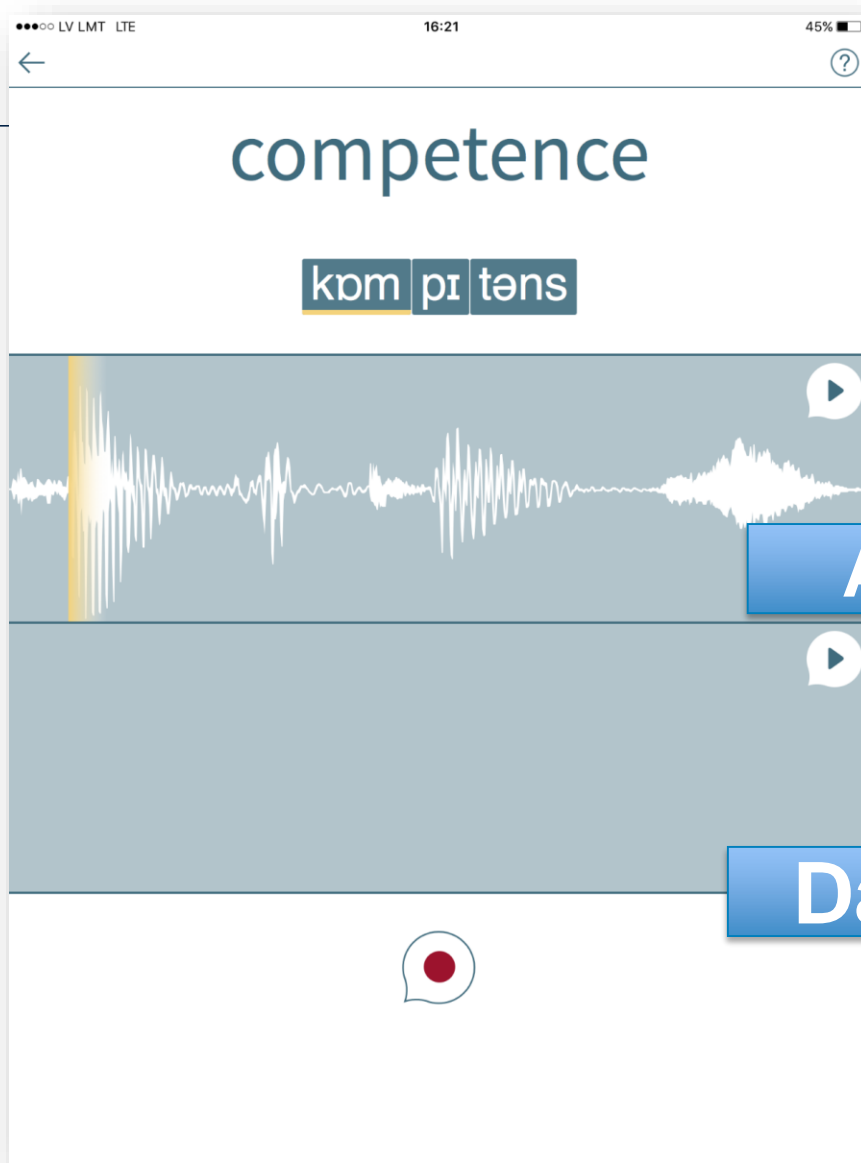
*Move up the ranks...*

*...Keep achieving*





# Winner English-Speaking Union President's Award for New Technology in ELT 2016



# Information exchange



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- help booksellers deliver books to schools in time
- plan gratis for schools
- make informed decisions about older editions

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- find out what components the course has
- order gratis
- register the annual order of Oxford books/workbooks in order to get posters and other free resources

**dace.miska@oup.com**